

## Introduction to the Treatment of Speech and Language Problems

### Understanding of speech

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|------------------------------|-------|--|
| <u>Delayed development</u>   | (i)   | No interest in communication – see 'Encouraging active communication', 'Activity exercises with speech'* |
|                              | (ii)  | Some interest in communication, passive willingness to obey gestural instruction                         |
|                              | (iii) | Expectant attitude towards instruction but no clear understanding of speech                              |
|                              | (iv)  | Early understanding of speech - see 'Activity exercises with speech'*                                    |
| <u>Anomalous development</u> | (v)   | Points to some objects named but tends to depend on gesture to follow instruction                        |
|                              | (vi)  | Tends to repeat or 'echo' all or part of what is said to him/her   |
|                              | (vii) | Tends to spontaneously 'name' things with or without pointing  |

### Talking: Speech, Articulation

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|------------------------------|-------|---|
| <u>Delayed development</u>   | (i)   | Not talking   |
|                              | (ii)  | Not talking in sentences  |
|                              | (iii) | Not talking clearly   |
| <u>Anomalous development</u> | (iv)  | Echoing (as above)  |
|                              | (v)   | Spontaneous naming (as above)   |
|                              | (vi)  | Names objects pointed to but does not spontaneously ask for things; see 'Encouraging speech', 'Clear speech'* |

\* See *Activity Exercises with Speech*