

Geoffrey Waldon described his chief interests as being

first, in

how experience is created and becomes understanding, and how this understanding develops and determines the forms and directions of our behaviours

second, in

the interpretation of human behaviours and attitudes in the light of these ideas

third, in

the exploitation of the ideas in guiding educational practices

fourth, in

their application in facilitating the growth and adjustment of understanding in anomalously developing and distressed children, and in redressing distortions in this growth.

He put these four points above the entrance to his institute, the Centre for Learning How to Learn More Effectively.

They draw our attention to the vast scope of his ideas – a highly ambitious investigation into human understanding and behaviour that seeks to explain the mechanisms of learning and processes of development that make human beings the unique species that we are.

Inevitably, most people sought his expertise over educational matters, in regard to children with problems in their development or learning, but his stated interests remind us how much more there is to his ideas than their specific applications in lessons, inside or outside of school.